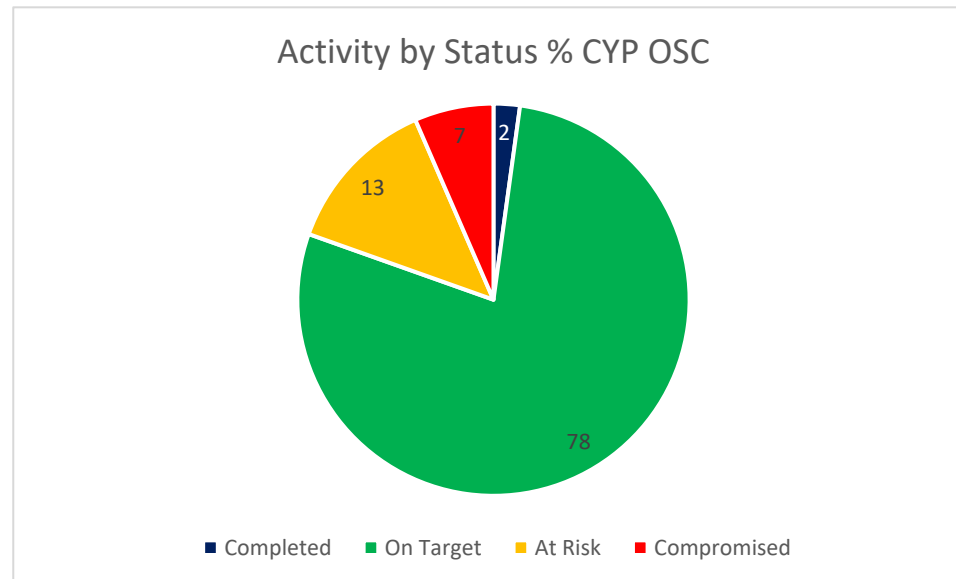


1. Children & Young People OSC Progress on the Integrated Delivery Plan Quarter 1

1.1 Key Insights for Quarter 1 2023/24

Of the 206 actions within the Integrated Delivery Plan, 46 are attributable to the Children & Young People OSC. At Quarter 1 78% of activities are On Track to achieve their objectives within the set timeframes. 20% of activities are At Risk or Compromised, and a further 2% are complete.



Completed activity:

The following activity has been completed this Quarter;

- **Deliver our Special Educational Needs and Disabilities (SEND) Inclusion Change Programme and Written Statement of Action (WSoA) following the Ofsted and Care Quality Commission (CQC) inspection to deliver against the key requirements and milestones: Re-tendering the Warwickshire Special Education Needs and Disability Information, Advice and Support Service (SENDIASS).**

Service retendered - new contract live 1st July 2023 with Barnardo's.

1.2 Deliver our Child Friendly Warwickshire strategy - Happy, healthy, safe children

Activity	Status	Narrative
Increase access to Early Help and Targeted Youth Work: Open the new Youth Centre in Bedworth.	Compromised	Awaiting recommendations from Property Services to identify an alternative location. In the interim we have deployed detached workers in the area, and we have given some grants to Voluntary and Community Sector organisations to provide additional support in Bedworth.
Increase access to Early Help and Targeted Youth Work: Establish capital programme to improve and extend capacity at Youth & Community Centres and Children & Family Centres.	At Risk	At risk for multiple reasons, mitigation being investigated
Improve stability and outcomes for young offenders, children in care and care experienced young people: Increase the number of Warwickshire foster carers by 2% by 2027.	At Risk	There is an active recruitment campaign in place, however this needs to be noted that recent information indicates that nationally there has been a significant decrease in fostering enquiries, WCC have seen but of the enquiries we do receive there are more going forward for assessment. We continue to see a growth in our connected persons and have now approved our first 2 flexible foster carers.
Improve stability and outcomes for young offenders, children in care and care experienced young people: Open our own Children's Homes, identify, purchase, engage with community and seek registration to have five homes, providing a home in total for 20 children.	At Risk	<p>ICH1 (Internal Childrens Home): The Home is operational. ICH2: Work is progressing well and following the complete refurbishment of these 3 buildings, and Ofsted inspection, this Home is expected to accept its first resident in early November 2023.</p> <p>ICH3: Following the purchase of a property in Nuneaton. There were some concerns raised by neighbours during the public consultation process. These have been raised accordingly and the results of the objections and any conditions will be available next month following the Planning Committee meeting. Following this, the timescales are at risk due to the capacity of property services and contractors to complete relevant works in timescale, which will delay opening and delay savings being achieved.</p>

Working alongside Coventry & Warwickshire Partnership Trust and other partner agencies develop a Warwickshire & Coventry Children & Young People's Mental Health Improvement Strategy and action plan: **Continue to develop the eating disorder pathway and services.**

Working alongside Coventry & Warwickshire Partnership Trust and other partner agencies

At Risk

Compromised

ICH3A: The opportunity arose to purchase an additional property (with agreement from the Leader). It is a small property and will provide a single placement for short to medium term stays for children in crisis. It is located in the same area as CH3 and will be overseen by the same Registered Manager as CH3. The timescales are at risk due to the capacity of property services and contractors to complete relevant works in timescale, which will delay opening and delay savings being achieved.

ICH4: Work continues to explore the market and purchase a suitable property for children with disabilities. External factors including rises in inflation and the purchase of an additional smaller property has meant there is a shortfall in funds. An application for additional funds is currently being sought. This project remains at risk until further funds are secured via the Capital Investment Fund Bid top-up fund.

The impact of the recent positive recruitment to the Eating Disorder (ED) service has enabled the CYP ED team to develop further supervision structures and to increase the number of student placements.

The dashboard continues to both inform and support the responsiveness of the team in meeting the access and waiting times standards. Eating Disorders Access waiting time metric achieved 100% for Urgent and 93.75% for Routine in April 2023.

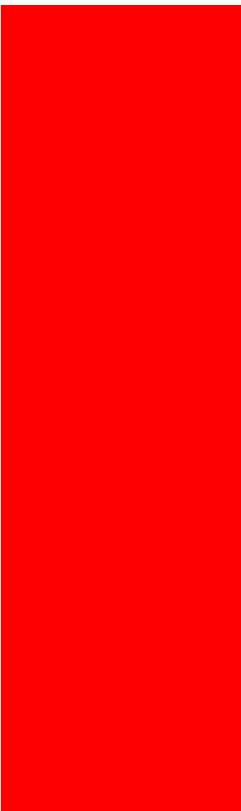
The ED 18-19 Pathway review will be undertaken following new National Health Service England guidance on eating disorders which is due to be released.

A consultation offer for Avoidant Restrictive Food Intake Disorder (ARFID) has been developed and is due to be considered at Coventry & Warwickshire Partnership Trust internal board in July with the expectation that it is in place in Autumn 2023.

A workshop took place on 19 May 2023 to engage with system partners on what a potential crisis offer could / should look like.

develop a Warwickshire & Coventry Children & Young People's Mental Health Improvement Strategy and action plan: **Strengthen mental health and emotional wellbeing support for vulnerable children and young people within Residential Care settings**

Improve data maturity and embed a performance culture, by implementing data sharing and multi-agency dashboards to enable early help.



Themes / ideas shared from this workshop were consequently pulled together and shared at the follow-up workshop, which took place on 30 May 2023. The next steps will see all the ideas brought together to start the design of a new model of delivery and will be shared within Children in Care (CiC) governance as well as Child and Adolescent Mental Health Service Board for consideration.

There is a crisis system dashboard in place. This is now established Business As Usual and will continue to inform the CiC work. A further review will take place in June/July 2023 to reflect on a further year data.

Services to support children in care with mental health issues and for those children being placed into the new residential care homes are still being developed. A service specification has been developed and options for delivering this are being considered internally and also by Coventry & Warwickshire Partnership Trust as part of a possible variation to the current Rise contract.

Data maturity project is in the process of being established. The service are funding two business intelligence posts which are in place and working on transferring data to Power BI. However, the full data sharing work across agencies is at risk due to lack of capacity in IT. C&F have funding for additional IT posts but we have been requested by Resources Directorate to delay this work as even with additional funding to fund additional capacity they do not feel they have the capacity to further contribute to the business case or work on developing this any further until 2024. The Children & Families Service will finalise the business case as far as possible by September 2023 and then make a decision how we proceed.

1.3 Through education, improve life opportunities for children, young people and those with special educational needs.

Activity	Status	Narrative
Deliver our Special Educational Needs and Disabilities (SEND) Inclusion Change Programme and Written Statement of Action (WSOA) following the Ofsted and Care Quality Commission (CQC) inspection to deliver against the key requirements and milestones: Ensure the effective delivery of services across SEND and Inclusion by reviewing current service delivery, engaging in a public consultation and implementing a future operating model.	Compromised	Public consultation has taken place. Proposals are to be brought to Cabinet in September. Following changes in leadership there have been a change in direction on service design, which will be communicated to staff shortly. The SEND & Inclusion Change Programme Board will monitor progress in this area.
Delivery of the Education Capital Programme including: Stratford upon Avon School secondary school expansion (Stratford District).	At Risk	Further work underway to assess cost profile returned from contractor & urgent planning matters to be agreed to ensure project remains on critical path.
Delivery of the Education Capital Programme including: Myton Gardens new primary school (Warwick District).	At Risk	Further work underway to assess cost profile returned from contractor.

2 The following activities are On Track

Activity
Implement a family help approach, to enable more children to receive support earlier from the early help team, particularly for children under the age of five years old.
Continue to identify and protect children at risk of abuse and neglect: Provide advanced training to Council and key partner agencies in County Lines and Child Exploitation.
Continue to identify and protect children at risk of abuse and neglect: Provide early intervention education in schools to children about protective behaviours, to prevent exploitation.

Continue to identify and protect children at risk of abuse and neglect: **Continue to embed restorative practice and provision of support to families, which avoids the need to initiate Court process.**

Improve stability and outcomes for young offenders, children in care and care experienced young people: **Review and improve the quality of supported accommodation for 16 –24 year olds in line with new legislation.**

Working alongside Coventry & Warwickshire Partnership Trust and other partner agencies develop a Warwickshire & Coventry Children & Young People’s Mental Health Improvement Strategy and action plan: **Further explore and establish action plan for alternative methods to identify, assess, diagnose and support autistic children, to reduce assessment waiting times. Review findings of the evaluation of the differentiated diagnosis project for children awaiting autism diagnostic assessment and implement recommendations.**

Working alongside Coventry & Warwickshire Partnership Trust and other partner agencies to develop a Warwickshire & Coventry Children & Young People’s Mental Health Improvement Strategy and action plan: **Further develop the mental health in schools programme.**

Implement the Tackling Social Inequalities Strategy action plan: **Increase the number of children accessing Holiday and Food (HAF) scheme.**

Implement the Tackling Social Inequalities Strategy action plan: **Continue to provide support to families experiencing negative impact of increased cost of living through advice and support to maximise income and other measures to address fuel, food and digital inequality.**

Improve the health of children and young people in Warwickshire: **Deliver the Child Accident Prevention work programme in partnership with key stakeholders.**

Develop long-term commissioning options and future delivery models for the Healthy Child Programme and Children and Family Centres in order to maximise the potential for integration, improve the health and wellbeing of children and young people and reduce health inequalities.

Work with our local universities, colleges, schools and partners to improve young people’s aspiration for further and higher education opportunities including: **Participating as part of the “Think Higher” outreach programme.**

Work with our local universities, colleges, schools and partners to improve young people’s aspiration for further and higher education opportunities including: **Developing an options appraisal on the potential for the County Council to further work with local universities and other partners to improve education attainment and social mobility, particularly focussing on areas of the county where educational attainment is lower.**

Work with our local universities, colleges, schools and partners to improve young people's aspiration for further and higher education opportunities including: **Continue to work with schools and employers to improve careers education and activities to help raise awareness and understanding of the many and various jobs and career opportunities available across Warwickshire.**

Deliver the strategy and action plan with partners to support young people in Nuneaton to achieve higher educational attainment and outcomes including: **Supporting the work of the Nuneaton Education Alliance which provides free resources for all schools in Nuneaton with training for school staff on a variety of subjects, including detailed autism training, and training on learning behaviours.**

Deliver the strategy and action plan with partners to support young people in Nuneaton to achieve higher educational attainment and outcomes including: **Offer online Autism training sessions for all Nuneaton schools.**

Deliver the strategy and action plan with partners to support young people in Nuneaton to achieve higher educational attainment and outcomes including: **All Nuneaton schools to engage with year-long CPD programme on Raising Attainment for disadvantaged learners.**

Deliver the strategy and action plan with partners to support young people in Nuneaton to achieve higher educational attainment and outcomes including: **Provide next round of curriculum network sessions between secondary subject leaders and primary teachers.**

Ensure high quality school places are provided across the County where they are needed by: **Developing a refreshed Education sufficiency strategy bringing together early years, 5-16, post 16 & SEND to meet the projected demand for places, aligned to anticipated population and housing growth in the County.**

Ensure high quality school places are provided across the County where they are needed by: **Building a new all-through School and Nursery at Oakley Grove for South Leamington/ Warwick anticipated by September 2024.**

Deliver our Special Educational Needs and Disabilities (SEND) Inclusion Change Programme and Written Statement of Action (WSOA) following the Ofsted and Care Quality Commission (CQC) inspection to deliver against the key requirements and milestones: **Reduce waiting times for autism diagnostic assessments with the longest wait for a diagnostic assessment reduced from 242 weeks to 13 weeks or lower by September 2024.**

Deliver our Special Educational Needs and Disabilities (SEND) Inclusion Change Programme and Written Statement of Action (WSOA) following the Ofsted and Care Quality Commission (CQC) inspection to deliver against the key requirements and milestones: **Strengthen relationships with parents and carers to build trust and confidence in the SEND system by developing an effective approach to communication and a whole system approach to co-production at a strategic level.**

Deliver our Special Educational Needs and Disabilities (SEND) Inclusion Change Programme and Written Statement of Action (WSOA) following the Ofsted and Care Quality Commission (CQC) inspection to deliver against the key requirements and milestones: **Improve mainstream school leaders' understanding of why the placement of some children needs to be addressed by co-producing an inclusion charter with school leaders for children and young people.**

Deliver our Special Educational Needs and Disabilities (SEND) Inclusion Change Programme and Written Statement of Action (WSOA) following the Ofsted and Care Quality Commission (CQC) inspection to deliver against the key requirements and milestones: **Increase knowledge and confidence of primary and secondary school staff by developing a robust training programme for SEND across Warwickshire.**

Deliver our Special Educational Needs and Disabilities (SEND) Inclusion Change Programme and Written Statement of Action (WSOA) following the Ofsted and Care Quality Commission (CQC) inspection to deliver against the key requirements and milestones: **Further develop the role of the Area Analysis Group (AAG) and Education Challenge Board to enable challenge and support for school leaders.**

Improve our Education, Training & Employment outcomes for young people and residents across the County by **working with partners to support young people aged 16-18 (up to 25 for young people with SEND) into Education, Employment or Training.**

Improve our Education, Training & Employment outcomes for young people and residents across the County by **offering targeted support to any young person identified as not in education, employment or training (NEET).**

Develop and establish Warwickshire's Education Strategy with stakeholder engagement on the draft Strategy during Summer 2023 and final Council approval December 2023.

Develop and embed a multi-agency county-wide strategic approach to improving school attendance by embedding attendance into appropriate strategies and delivery plans across the council to ensure other teams and stakeholders take ownership and responsibility for pupil attendance.

Delivery of the Education Capital Programme including: **Myton 6th form (Oakley Grove School Y7 contingency/Warwick District).**

Delivery of the Education Capital Programme including: **Oakley School Reception (Warwick District).**

Delivery of the Education Capital Programme including: **Queen Elizabeth secondary school expansion (North Warwickshire – Atherstone).**

Delivery of the Education Capital Programme including: **Griffin School primary school expansion (Rugby Borough).**

Delivery of the Education Capital Programme including: **Oakley School – new all through school with nursery (Warwick District).**

Develop and launch our new Skills Strategy (a sub-set to our economic strategy) setting out how we will work with the education and training sector and businesses to raise awareness and understanding of the wide range of careers options available in the county, and the various routeways into these employment opportunities.

Ensure the primary & secondary transfer offers are administered in line with the Admissions Code ensuring all children who apply have a school place.

Deliver initiatives to improve how users of our services can have a better experience of interacting with the Council. Our initial focus will be on improving the following - **Admissions: Implement an improvement plan for school admissions to ensure that our statutory responsibilities are followed and that the Service has improved business continuity and resilience.**